

First Assembly  
(No.21)



Third Session  
(No.033)

REPUBLIC OF KENYA

## COUNTY ASSEMBLY OF SAMBURU

FIRST ASSEMBLY – (THIRD SESSION)

### ORDERS OF THE DAY

WEDNESDAY APRIL 1, 2015 AT 2:30 AM

ORDER OF BUSINESS

#### PRAYERS

1. Administration of Oath
2. Communication from the Chair
3. Messages
4. Petitions
5. Papers
6. Notices of Motion
7. Statements

## STATEMENTS

### Tentative for Statements

For Wednesday, APRIL 1<sup>st</sup> 2015

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### SCHEDULE OF RESPONSE STATEMENTS

It is notified that, pursuant to Standing Order 41 (2) (c), the Speaker has approved the following tentative response statements for Wednesday, April 1<sup>st</sup> 2015 -

- 1) **Response Statement No.014/2015** from the Chairperson of Education, youth affairs and sports concerning bursary allocation for the FY 2014/2015 from member of Loosuk Ward (**Hon. Adamson Lanyasunya**)
  
- 2) **Response Statement No.015/2015** from the Chairperson of Education, youth affairs and sports concerning scholarships for students who obtained a KCSE Mean Grade of A- and above from member of Lodokejek Ward (**Hon. Jerias Leshomo**)

**RESPONSE TO A REQUEST FOR STATEMENT BY THE HON. JERIAS LESHOOMO,  
MEMBER FOR LODOKEJEK WARD TO THE SECTORAL  
COMMITTEE ON EDUCATION, YOUTH AFFAIRS AND SPORTS**

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**Honorable Speaker,**

The Hon. Jerias Leshoomo, MCA, (Lodokejek Ward) requested for a statement on the 26<sup>th</sup> March 2015 from the Chairperson of the Sectoral Committee on Education, youth affairs and sports concerning the scholarships to students who obtained a mean grade of A- and above and qualified for special courses.

**Honorable Speaker,**

The Committee conveyed the request for statement to the County Executive Committee Member in charge of Education, youth affairs and sports.

**Honorable Speaker,**

On behalf of the Committee, I wish to report the communication received from the County Executive Committee Member:

1. THAT, that the department is quite aware that students from this region and other ASAL regions, have missed places in such courses as medicine, engineering, survey, architecture and other important courses. The joint admission board (JAB) has continuously frustrated students from such regions by giving them admissions to less important courses in various universities across the country.
2. THAT, Last year only three students managed to join engineering course through JAB. Namely;
  - i. Loisabwa लेकर- Machakos university-engineering
  - ii. Kelvin lerosion- Machakos- Engineering
  - iii. Chris lebiite- Machakos

As a result, the county government has opted to take a few students on parallel program, namely;

- i. Chris lentirangoi – Univesity of Nairobi
- ii. Lemarkat naftali- Maseno university- medicine
- iii. Patrick lepariye- Naroibi- geospercial engineering
- iv. zephania loponu letitoyia- kampala international university- Medicine

3. THAT, though the policy states that, those student to benefit in scholarship program are those in specialized courses, it has come to our realization that the students taken to such courses by JAB are quite few.
4. THAT, regarding the question asked by the hon. member, we are all quite aware that JAB is an independent body that has the exclusive mandate to select students to various courses and place them in various universities. The counties have no stake in the above mentioned subject. Students are selected to various causes based on the cluster subjects to a specific course. We must remember also that students chose their courses while still in high school and students are selected to these course depending on his first and second choice having in mind cluster subjects.
5. THAT, As we think of possible discrimination by JAB, this is a matter that requires interventions by all the stake holders including this honorable house or even seek high level (Area MPs, H E the Governor and other stake holders) dialogue with JAB and look for a possible resolve.
6. THAT, on parallel program and scholarship, this is a very amorphous question considering the need to have students in such identified courses and financial constraints. If we allow a window for students obtaining A- and above to go on parallel program then the whole bursary kitty will go to them. Parallel degree program is expensive to us government. We must consider that we have students in high school, middle level colleges and the universities who all require bursaries.
7. THAT, This is a matter that requires to be handled with care. Imagine a medicine parallel program costs Kshs. 447,000. If we take 20 students on parallel program they will consume approximately Kshs.10M an amount that we are using this financial year to pay the Form One students.

The department therefore proposes that we stick the policy guidelines limiting student on scholarships to regular programs only.

Honorable Speaker, I beg to lay this response from the Executive Committee Member.

Thank you.

Signed ..... Date.....

**The Hon LINDA NASERIAN, MCA**

**MEMBER EDUCATION YOUTH AFFAIRS AND SPORTS COMMITTEE**



THE REPUBLIC OF KENYA  
SAMBURU COUNTY GOVERNMENT  
EDUCATION, SPORTS AND YOUTH.

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MARALAL

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1/4/2015

Mr. Speaker sir,

May I request to react to the statement raised by the hon. Member for Lodokejek ward.

Mr. Speaker,

As stated by the hon. Member, education is the key to success for an individual. As a chair may I report that the department is quite aware that students from this region and other ASAL regions, have missed places in such courses as medicine, engineering, survey, architecture and other important courses. The joint admission board (JAB) has continuously frustrated students from such regions by giving them admissions to less important courses in various universities across the country.

Mr. Speaker

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Mr. Speaker

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**CEC EDUCATION, SPORTS AND YOUTH**

**Peter Lolmodooni**