COUNTY ASSEMBLY OF SAMBURU



THE HANSARD

Thursday, 7th September, 2023

The Assembly met at the County Assembly Chambers at 2:30 p.m.

The Speaker, (Mr. Lenamarle Stephen), in the Chair

PRAYER

PAPERS

The Speaker, (Lenamarle Stephen): Hon. Leleruk

MCA Suguta Marmar Ward, (Hon. Leleruk James): Thank you Mr. Speaker, I want to table situation of County annual progress Report financial year 2022/2023.

The Speaker, (Lenamarle Stephen): Stand committed to the committee of finance economic planning and ICT for further action.

NOTICES OF MOTION

The Speaker, (Lenamarle Stephen): Hon. Lorunyei

MCA Nachola Ward, (Hon. Lawrence Lorunyei): Hon. Speaker I beg to give the following notice of motion, THAT pursuant to standing order No.48, the County Assembly debates and adapt the Repot of the Committee on education and vocational training on the investigation of unclear recruitment and replacement of ECDE teachers in Samburu County. Thank Hon. Speaker.

STATEMENTS

Specially Elected Member, (Hon. Mohammed Asha): Thank you Hon. Speaker, pursuant to standing order No. 47(c), I hereby request for statements from the Chairperson of Committee on Culture Gender Social Services Sports and Youth affairs in regards to the women empowerment.

I seek clarification and information regarding the allocation of budgetary funds for women empowerment initiatives within our County. Department of culture help to preserve and promote this cultural expressions giving women a platform to showcase their talents and contributions to society. Culture often reflects and reinforce social tom norms and values, a progressive Department that works to challenge and change cultural practices and believe that premature gender inequality in Samburu. We acknowledge the commendable efforts made by our County Assembly in allocating resources regards towards women empowerment. It has come to my attention that the outcomes and impacts of this allocation appear to be less than expected.

In light of the above, the considering the importance of the Department of culture, gender and social services within our County, I would like to kindly request that you address the following concerns.

In view of this, the Chairperson should inquire into the Report on;

- 1. The budgetary allocation embarked for women empowerment initiatives and the last year financial year 2022/2023 including a breakdown for how this funds were utilized
- Programs of projects were funded through this allocation are not measurable outcomes and impacts have they achieved in terms of advancing women economical social and political empowerment within our County.
- 3. Mechanism in place within the Department of culture gender and social services to monitor and evaluate the effectiveness of this programs and ensure that the allocated funds are being used optimally to empower women in our community
- 4. How actively have relevant stakeholders including women organizations, civil society groups and Department of culture gender and social services being involved in the planning and implementation and evaluation of women empowerment initiative? Thank you Hon. Speaker.

MCA Suguta Marmar Ward, (Hon. Leleruk James): Thank you Mr. Speaker, I would like to congratulate the Hon. Member Madam Asha for the statement she has asked we provided the response on 14th Thursday next week at 2:30 pm.

The Speaker, (Lenamarle Stephen): Hon. Asha is that okay with you?

Specially Elected Member, (Hon. Mohammed Asha): Yes Hon. Speaker

The Speaker, (Lenamarle Stephen): Okay, Hon. Silapia

Specially Elected Member, (Hon. Lenamatiyo Silapia): Thank you Hon. Speaker, I do not stand to reject the time but it so prudent you give us time to shed some light also on the same matter that Hon. Asha state. I think this Assembly budgeted or allocate a lot of money to the Department of social services and also culture to make sure that they do empowerment on women and also on youth across Samburu County. But what we are seeing and also in the social

media everywhere, we are not seeing those money being used in the intended purpose so let the committee follow the department to inquire the information and give us the right information on the right time. Thank you Hon. Speaker

Specially Elected Member, (Hon. Lenolkulal Esther): Ahsante sana Mheshimiwa Spika.Ninasimama hapa kuunga mkono Mheshimiwa Asha na kwa kweli maneno ya kuhusu wamama inatuguza sana na ukiangalia sai kwa Kaunti yetu ya Samburu ni mashirika tu ndio tunaona wanasaidia akina mama. Ningeomba kamati ya hiyo idara, tafadhali. Tunaka ripoti za mda wa miezi tatu tuona kama kuna mahali wamama wanasaidika. Sasa hivi wamama wako na shida mingi sana kulemashinani. Tangu kuanza kwa ugatuzi, idara ya utamaduni inajulikana kama idara ya wamama. Tungependa kujua kama hii dara in kina mama kwa jina ama inafanya kazi.

Mambo ya vijana na ya walemavu pia iko kwa hiyo idara. Hii idara inabeba mambo ya wamama, vijana na walemavu. Ningependa tuone hiyo ripoti tujue wamekua wakifanya nini? Mheshimiwa Spika ningependa kujua kama kuna mafunzo ambayao wamama wamepata ili waweze kujikimu kimaisha. Kwa sababu kuna pesa zilizoko kwenye idara na zasemekana kuwa ni zao. Ningependa kujua kama ni zao ama ni za shughuli zingine. Asante, Mheshimiwa Spika.

MCA Porro Ward, (Hon. Leerte Patrick): Asante Mheshimiwa Spika. Kwa keli hiyo idara kuna mambo mengi mabayo hatuyaelewi. Ningependa kumpongeza Mheshimiwa Asha na wenzangu waliongea mbele yangu. Ninaomba kuwa kamati isilete ripoti pekee ambayo watapewa pale kwa ofisi ya idara. Tunataka ripoti amabyo hao wenyekewe watakua wamedhibitisha. Wasije hapa kisha tuone ripoti watakayoleta si nzuri ama hatutarithika nayo.

Ningeomba kuwa licha ya kamati kuleta ripoti kutoka idara, nigependa kuwa waende kudhibitisha kuwa kilichoko kwenye ripoti ni ukweli. Asante Mheshimiwa Spika.

The Speaker, (Hon. Lenamarle Stephen): Hon. Lorunyei are you one of the members ofthat committee? as you are standing, you can tell us when you are going to give us the report because the Chair and the Vice Chair are not present.

MCA Nachola Ward, (Hon. Lorunyei Lawrence): As I see this statement, it is very general because the department of culture, gender, youth, sports affairs do not concern about women only. About empowerment, is it in streamlining the issues of women? Is it the economic part or the social part? If it is about empowerment, it cuts across the board because in the department of tourism there are loan allocations whereby they empower women or any other group.

But the department of culture, that is what I do not understand. To empower in what way because there are no loans or any grants. Yes, women's issues are in the department of culture and also in the department of trade and tourism. Mr. Speaker, that is why I say that in promoting culture on women's issues, like now in Nachola Turkana culture, women were dancing there.

It is not clear. That is why I say this statement is general. In which way does the department of culture empower women? I will take a week....

The Speaker, (Hon. Lenamarle Stephen): Hon. Lorunyei just take a seat for a moment before you give us the date. Hon. Silapia you can clarify the question.

Specially Elected MCA, (Hon. Lenamatiyo Silapia): Thank you, Hon. Speaker. I think the statement is very clear that it is addressing the department of Social Services, not Tourism or Trade or Cooperatives. It is addressing the department of Social Services and why is that? Because, in the 2022-2023 budget we have an allocation of women empowerment and that is why the honorable member has just come up with the statement indicating that department and also the year it was allocated. Thank you.

The Speaker, (Hon. Lenamarle Stephen): Let us get some clarity from Hon. Asha first.

Specially Elected MCA, (Hon. Mohamed Asha): Hon. Speaker mine is to ask Hon. Lorunyei to give us the date, not to say "next week." We need the date and the statement is very clear, he has to know that.

MCA Nachola Ward, (Hon. Lorunyei Lawrence): Mr. Speaker, I do not oppose the statement from the honorable members, I said that the funds have been set aside as honorable members have said but for what programs so that I can follow up? If it is for loans, if it is for trainings I do not know. That is why I asked, for what programs?

Specially Elected MCA, (Hon. Lenamatiyo Silapia): Thank you Hon. Speaker. I think this issue is very clear. I do not know why the honorable member is deviating to the statement on the loans and we did not indicate anything about the loans in the statement. We indicated women empowerment which is in the budget. The 2022/2023 allocation. I think it is very clear. Thank you.

The Speaker, (Hon. Lenamarle Stephen): Hon. Lorunyei are you okay?

MCA Nachola Ward, (Hon. Lorunyei Lawrence): Mr. Speaker we shall go as per our mandate. If it will be outside our mandate, we are going to report on Thursday next week.

Specially Elected MCA, (Hon. Mohamed Asha): Hon. Speaker, I just...

The Speaker, (Hon. Lenamarle Stephen): Hon. Asha I have not given you time to speak. Now you can speak.

Specially Elected MCA, (Hon. Mohamed Asha): Hon. Speaker, let him give us the date, not just to say next week. We need the date. When o Thursday?

The Speaker, (Hon. Lenamarle Stephen): Hon. Lorunyei you give us the report on Thursday 14th September at 2:00pm.

MCA Nachola Ward, (Hon. Lorunyei Lawrence): Agreed, Mr. Speaker.

The Speaker, (Hon. Lenamarle Stephen): Hon. Asha is that okay now?

Specially Elected MCA, (Hon. Mohamed Asha): Yes, Mr. Speaker.

The Speaker, (Hon. Lenamarle Stephen): Thank you.

MOTION

Unclear Recruitment of ECD Teachers

Chairperson, Committee on Education and Vocational Training, (Hon. Lorunyei Lawrence): Hon. Speaker, I beg to move the following Motion:

THAT, pursuant to Standing Order No. 48, the County Assembly debates and adopt the report of the Committee on Education and Vocational Training on the investigation of unclear recruitment/replacement of Early Childhood Education (ECD) teachers in Samburu County.

The Speaker, (Mr. Lenamarle Stephen): Honourable, somebody should second

Chairperson, Committee on Education and Vocational Training, (Hon. Lorunyei Lawrence): I beg Hon. Charity to second

Specially Elected MCA, (Hon. Lenyakopiro Charity): Thank you Hon. Speaker, I rise to second

The Speaker, (Mr. Lenamarle Stephen): Hon. Members, pursuant to Standing Order No. 48, the County Assembly debates and adopt the report of the Committee on Education and Vocational Training on the investigation of unclear recruitment/replacement of Early Childhood Education (ECD) teachers in Samburu County.

Hon. Lorunyei

Chairperson, Committee on Education and Vocational Training, (Hon. Lorunyei Lawrence): The Committee's Mandate. The Committee on education and vocational training is one of the sectoral committees established under Standing order 198 second schedule which provides that, the Committee on Education and Vocational Training shall consider for all matters related to preprimary education, village polytechnics, youth polytechnics, home craft centers and child care facilities

Mr. Speaker Sir, the Committee membership is as follows:

- 1. Hon. Lorunyei Lawrence Chairperson
- 2. Hon. Eunice Serah Lekirenyei Vice Chairperson
- 3. Hon. Lelenkeju Jackson Member
- 4. Hon. Charity Lenyakopiro Member
- 5. Hon. Jonathan Lemoosa Member

6. Hon. Loloju Joseph - Member

7. Hon. Kelvin L. Lemantaan – Member

Committee secretariat

1. Mr. Hassan Wardere - Committee Clerk

2. Ms. Nelly Rose - Committee Clerk

Mr. Speaker, this report presents the findings of the investigation conducted by the Samburu County Assembly Committee on Education in response to a public outcry regarding the unclear recruitment process of Early Childhood Development Education (ECDE) teachers.

The Committee took the initiative to invite the Department responsible for education and the Service Board to shed light on the matter. The investigation aimed to determine if the recruitment process was duly followed and identify any discrepancies or irregularities that might have occurred during the recruitment of ECDE teachers.

Mr. Speaker, the County Assembly of Samburu received numerous complaints from concerned citizens, parents and education stakeholders alleging that the recruitment of ECDE teachers within the county was not conducted transparently and fairly. Due to the seriousness of these allegations, the Committee initiated the process to investigate the matter thoroughly.

Mr. Speaker, the Committee employed the following methodology to ensure a comprehensive and unbiased assessment of the situation:

- a) Conducting Interviews: The committee conducted interviews with key officials from the Department of Education and the Service Board involved in the recruitment process.
- b) Document Review: The committee thoroughly examined all relevant documents pertaining to the recruitment process, including application forms, shortlisting criteria, interview records, and any other related documentation.

Mr. Speaker, I would like to report the findings and observations of the Committee:

After conducting a thorough investigation, the Committee unearthed the following key findings:

a) Absence of Public Advertisement: The Committee confirmed that no public advertisement was done to announce the availability of the vacant ECDE teaching positions, denying potential

qualified candidates the opportunity to apply.

b) Lack of proper process adherence: The Committee found that the process of recruiting ECDE

teachers was not followed diligently. It was evident that certain recruitment procedures were

overlooked or bypassed, leading to a lack of transparency and fairness.

c) Inadequate shortlisting criteria: The committee discovered that the shortlisting criteria were

not well-defined and did not adequately assess the qualifications and competencies of the

applicants. This resulted in the possibility of unqualified candidates being considered for the

positions.

d) Lack of merit-based selection: The investigation revealed that the selection of ECDE teachers

did not strictly adhere to a merit-based approach. Instead, there were indications of favoritism

and nepotism, with some candidates being selected based on personal connections rather than

their qualifications and experience.

e) Poor record keeping: The Committee observed significant gaps in record-keeping during the

recruitment process, making it difficult to track the decisions made and identify the responsible

parties for any irregularities.

In conclusion Mr. Speaker, the investigation conducted by the Committee has shed light on the

irregularities in the recruitment process of ECDE teachers. The findings highlight the need for

immediate corrective actions to ensure a fair and transparent recruitment process in the future.

Implementing the provided recommendations will go a long way in restoring public confidence

in the education system and fostering a conducive environment for quality early childhood

education within Samburu County.

Mr. Speaker, these are the recommendations of the Committee; based on the findings, the

Committee proposes the following recommendations to address the issues identified:

1. Transparent, clear recruitment and replacement guidelines: The Department of Education should establish transparent, clear recruitment and replacement guidelines. The Department of Education and Vocational Training should establish transparent and well-defined guidelines for recruiting and replacing ECDE teachers, ensuring that all procedures including advertisements are strictly adhered to and should start immediately upon receiving these resolutions.

2. Merit-based selection: The recruitment and replacement process should be merit-based, focusing on the qualifications, experience, and competency of candidates to ensure the most suitable teachers are appointed.

MOTION

UNCLEAR RECRUITMENT OF ECD TEACHERS

Chairperson, Committee on Education and Vocational Training, (Hon. Lorunyei Lawrence): Hon. Speaker, I beg to move the following Motion:

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The Speaker, (Mr. Lenamarle Stephen): Honorable, somebody should second

Chairperson, Committee on Education and Vocational Training, (Hon. Lorunyei Lawrence): I beg Hon. Charity to second

Specially Elected MCA, (Hon. Lenyakopiro Charity): Thank you Hon. Speaker, I rise to second

The Speaker, (Mr. Lenamarle Stephen): Hon. Members, pursuant to Standing Order No. 48, the County Assembly debates and adopt the report of the Committee on Education and Vocational Training on the investigation of unclear recruitment/replacement of Early Childhood Education (ECD) teachers in Samburu County.

Hon. Lorunyei

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10. Hon. Lelenkeju Jackson - Member

11. Hon. Charity Lenyakopiro - Member

12. Hon, Jonathan Lemoosa - Member

13. Hon. Loloju Joseph - Member

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Mr. Speaker, the County Assembly of Samburu received numerous complaints from concerned citizens, parents and education stakeholders alleging that the recruitment of ECDE teachers within the county was not conducted transparently and fairly. Due to the seriousness of these allegations, the Committee initiated the process to investigate the matter thoroughly.

Mr. Speaker, the Committee employed the following methodology to ensure a comprehensive and unbiased assessment of the situation:

- a) Conducting Interviews: The committee conducted interviews with key officials from the Department of Education and the Service Board involved in the recruitment process.
- b) Document Review: The committee thoroughly examined all relevant documents pertaining to the recruitment process, including application forms, shortlisting criteria, interview records, and any other related documentation.

Mr. Speaker, I would like to report the findings and observations of the Committee:

After conducting a thorough investigation, the Committee unearthed the following key findings:

- a) Absence of Public Advertisement: The Committee confirmed that no public advertisement was done to announce the availability of the vacant ECDE teaching positions, denying potential qualified candidates the opportunity to apply.
- b) Lack of proper process adherence: The Committee found that the process of recruiting ECDE teachers was not followed diligently. It was evident that certain recruitment procedures were overlooked or bypassed, leading to a lack of transparency and fairness.
- c) Inadequate shortlisting criteria: The committee discovered that the shortlisting criteria were not well-defined and did not adequately assess the qualifications and competencies of the applicants. This resulted in the possibility of unqualified candidates being considered for the positions.

- d) Lack of merit-based selection: The investigation revealed that the selection of ECDE teachers did not strictly adhere to a merit-based approach. Instead, there were indications of favoritism and nepotism, with some candidates being selected based on personal connections rather than their qualifications and experience.
- e) Poor record keeping: The Committee observed significant gaps in record-keeping during the recruitment process, making it difficult to track the decisions made and identify the responsible parties for any irregularities.

In conclusion Mr. Speaker, the investigation conducted by the Committee has shed light on the irregularities in the recruitment process of ECDE teachers. The findings highlight the need for immediate corrective actions to ensure a fair and transparent recruitment process in the future. Implementing the provided recommendations will go a long way in restoring public confidence in the education system and fostering a conducive environment for quality early childhood education within Samburu County.

Mr. Speaker, these are the recommendations of the Committee; based on the findings, the Committee proposes the following recommendations to address the issues identified:

- 1. **Transparent:** Clear recruitment and replacement guidelines: The Department of Education should establish transparent, clear recruitment and replacement guidelines. The Department of Education and Vocational Training should establish transparent and well-defined guidelines for recruiting and replacing ECDE teachers, ensuring that all procedures including advertisements are strictly adhered to and should start immediately upon receiving these resolutions.
- 2. **Merit-based selection:** The recruitment and replacement process should be merit-based, focusing on the qualifications, experience, and competency of candidates to ensure the most suitable teachers are recruited and replaced.
- 3) Straightening record- keeping practices: Proper record keeping mechanism should be put in place to maintain a comprehensive and a transparent style of recruitment process to aid accountability and minimizing the potential for irregularities.

4) Recruitment and replacement roadmap: The Department of Education should develop and make public the recruitment roadmap outlining the dates, timeline and duration of various recruitment activities including advertisements, application, shortlisting, interviews and handling complains.

Mr. Speaker, as I said that we did stop the earlier recruitments and then we went for this investigation to verify how they were recruited. Mr. Speaker, there are two ways of recruitments;

- I. When there are new vacancies that is the time that the department will ask that they have got vacancies or shortage of teachers and the recruitment is done by the Public Service Commission.
- II. Replacement. In replacement, which is different from recruitment is whereby those areas which the teachers maybe went on retire from any natural calamity, the office in the ECDE get vacant. So, it is the department to identify those areas and advise the Service Board to recruit the replacement of the said areas whereby a teacher left by retirement or any natural calamity.

So, for this one, it is replacement not recruitment that is why we advise that the specific areas whereby the vacant were found in those areas or schools which did replacements. So, before, what they did is just recruiting.

What I can say is that, it was *kienyeji* in collection or knowing one another or having a godfather but there was no any advertisement or any application and there was no any intent from the Department of Education. That is where we need the correction Mr. Speaker sir, saying that the appropriate procedure should take place. If it is replacement, it must be advertised that it is replacement of certain schools, certain number so that vacant in those schools should be replaced.

If it is recruitment of new teachers, it now the department to say that maybe this year or any other year we have got these additional positions for ECDE teachers, so we need this number. So, it is the Service Board now to advertise the recruitment of teachers all over the 15 Wards. But for this now it is specific for those areas whereby vacant were seen because of the natural calamities or retirement.

Mr. Speaker, may I conclude by saying that, the recruitment which was irregularly done, were cancelled and upon the resolution of this House it will start afresh now. Thank you.

MCA Porro Ward, (Hon. Leerte Patrick): Mheshimiwa Spika, nimesikia Honorable Member akisema replacement ndio ilikua inafanywa na kitu ningetaka kuuliza Honorable Member,ningetaka kujua replacement inafanywa namna gani kwa sababu, kwa Ward yangu niko na shule mbili ya ECDE ambayo walimu wameenda retire for the last three years na kwa hio list ambayo ilitupiliwa mbali.

Sekektet ni mmoja wa ECDE ambayo mwalimu ameenda retire three years ago na Sirata Oirobi ambayo pia mwalimu alistaafu na kwa hio list amabyo ilikua hapa ilikataliwa na Honorable House hakuna ile ECDE kwa hio yote ambayo ilikua replaced. Kwa hivyo,nashangaa hii replacement inafanywa kwa njia gani kwa sababu three years na hizo replacement ambayo tulikataa hapa hio shule mbili haikuweko. Kwa hivyo, ningetaka Honorable Member aniambie hizo selection ya replacement zinafanywa namna gani.

MCA Nachola Ward, (Hon. Lorunyei Lawrence): Asanti sana Mheshimiwa Spika. Kumjibu Mheshimiwa,ndio maana yake tuliweka kando ama tulisimamisha recruitment kwa sababu haikuwako kwa mashule yale ambayo nafasi kama vile Mheshimiwa amesema Sirata haikuwako kwa hio list na wakati wa kuajiriwa, ingetakikana ya kwamba Sirata ikue na nafasi mbili, shule flani iko na nafasi moja ndio haswa replacement ifanyiwe katika hio mashule. Lakini vile wamefanya kitambo, hawakufanya hivyo., walikua wameandika kama kuajiri.

Ndio maana yake tunasema tulisimamisha tuseme ifuate utaratibu ya kwamba kama ni Sirata,isemekane kuna nafasi katika shule hio ili wakati tunabadilisha tunabadilisha Sirata na mashule mengine, kwa sababu sio sasa uajiri wa kila pahali. Hio gap ndio tuliona tukasema tuone ya kwamba Sirata wanapata kwa sababu nafasi ni ya Sirata. Asanti Mr. Speaker.

Specially Elected MCA, (Hon. Lenematiyo Silapia): Thank you Honorable Speaker. I also raise to raise my concerns and comment on the report. Honorable Speaker, let me just take this time and congratulate the Committee on this report but before I do so, Honorable Speaker, I am sure you have a copy of the report. Just look at the content of this report, on number ten it tells us;

Adoption of the Committee's Report on the Vetting of the County Chief Officers Nominee of Education.

So Honorable Speaker, First of all...

(Slight interruption)

The Speaker, (Mr. Lenamarle Stephen): You can continue.

Specially Elected MCA, (Hon. Lenamatiyo Silapia): Okay, thank you Hon. Speaker. Look at the content of the report, first, look at number ten where they tell us adoption of the Committees report on the Vetting of the County Chief Officer nominee for Education, this tells us that it is just a matter of rubberstamping. They go back to that report and make some changes. I do not think that was the matter of this report.

As I continue on recommendations, I see the Committee tried their best to come up with the recommendation, that, transparency, clear recruitment and replacement guidelines. The Department of Education should establish transparent and well-defined guidelines for recruiting and replacing ECD teachers ensuring that all procedures including advertisement and strictly adhere and should start immediately upon resuming this House resolution.

The Committee did not tell us exactly if the way they have done on those who have been given their appointment letters before going through these guidelines, they should have showed and told us that these are the letters given to those teachers and we have revoked by having the evidence, how do we know? We normally pass documents in this House but we want evidence, the Chairman to come up with all those appointment letters telling us these are the appointment letters we are taking back to the Public Service Board.

When you talk on merit-based selection I hope we have several replacements within the County but they did not indicate on the regional based selection. Before we had the issue of replacement by taking a teacher from Maralal to Wamba North Ward, how can that teacher surely survive on such long distances. Let the Committee come up with the right information to this House and also correct because when they tell us we will follow the correct guidelines and strict yet we

have no those revoked appointment letters how sure are we that these things are going to be done. I stand to say that I am not satisfied with the report, thank you Hon. Speaker.

MCA Nachola Ward, (Hon. Lorunyei Lawrence): Thank you Mr. Speaker Sir. I apologize on page ten where maybe there was a typing error, I apologize to the House and the Hon. Member. On the issue that we have revoked those illegal recruitments that is why we summoned the Service Board and the Departments and from there we stopped and revoked everything. After the investigations that is when we came out with our recommendations that upon adapting by this Hon. House the recruitment will start afresh because the Department of Education according to the reports, I have their reports here about the letters and also the Hansard we revoked everything because the Service Board did also without consulting the Department and the Department gives the intent having in mind about the vacancies the resources because if it is a retired teacher it means that we do not have the money but if it is a teacher who have succumbed through natural calamities their money remains in their payroll.

It is with the knowledge of the Department to say that there is a position and we have got the money, the intent and want the recruitment that this the time they pass because they do not recruit to the Service Board for recruitment, to clear that we have revoked. But if you want the letters I can personally bring you the letters because I have the copies of the letters if you are a Doubting Thomas but if upon the resolution of this House if you recommend that the replacement to continue so the Department now will write the intent to Service Board so that the recruitment will start immediately but if you fail the resolution then there will be no recruitment going on.

I urge you to pass the recommendation that the correction to take place, we have revoked the irregular recruitments and now the right recruitment to start afresh using the right procedure, thank you.

MCA Suguta Marmar Ward, (Hon. Leleruk James): Thank you Mr. Speaker. I also stand to support the report and congratulate the Committee on Education and also I want to urge my colleague and Chairman for Education that in this House we need evidence based and I also do not know if there are Members given full reports and others are given half-baked reports because

on the issue of the revocation of those letters we need to see them because it is an evidence and it is in the public domain even if we know that it has be cancelled it needs to be put on the print media's so that public will know that those letters are null and void again Mr. Speaker for this report to have value and good outcome this House must stamp its authority and this report must be implemented fully and immediately new advertisement met so that we rescue the issue ailing ECD teachers, this county has a lot of problems on ECD employment of teachers that this is something honorable members they must stand and defend early childhood education because it is the backbone of this county and if we do not try and budget allocation of employing more teachers this number is very small but we hopefully that the department and the chairman of education will look into this report implement it and we need more teachers to get employed so I support this report to be adopted, thank you.

Specially Elected MCA, (Hon. Lenamatiyo Silapia): thank you Hon. Speaker, the Honorable Chair telling us that he has that letter for revoking that replacement so let the honorable chair give us the letter attached to this report so that we can be satisfied with it, the other issue here is this report I think is a very serious report that need intervention and when you look at it when you look our Standing Orders it really indicates that any business or any matter that should be brought to the session or to the house should be in a website before 24hrs to be brought to this House. So I can say this report we just have 30 minutes before we start the session. I can say let the report go back let them bring a very satisfactory report then we will pass it. Thank you Hon. Speaker.

MCA Nachola Ward, (Hon. Lorunyei Lawrence): Mr. Speaker we just brought our recommendations it is upon to this house to say that we revoke the irregular recruitment and now to start afresh or the recruitment to continue. So it is now upon this House to give a resolution not the committee it is you now the Honorable House to give a resolution that the first recruitment was irregular, illegal did not follow the process, stop it, to cancel it and then give the resolution that another one will start afresh not the committee not about now writing it is now upon resolution you give out.

To revoke, start afresh or to maintain to go against the committee, saying that the one who has got the letter to continue. It is now upon the resolution of this House so it I not upon the

committee anything you are going to resolve now, it is what is going to take place, I urge the members just to come up and say that we have revoked the last recruitment and the new one to start immediately using the right process for replacement to start immediately so that when we start we can do it now the department will contact Sirata and where there is vacancy. I urge this Honorable House to cancel the previous recruitment and then start fresh replacements following the right procedure. Thank you Mr. Speaker

The Speaker, (Lenamarle Stephen): Honorable Members, I now put the question that pursuant to Standing Order No. 48 the County Assembly debates and adopts the report of the committee on Education and Vocational Training, on the investigation of unclear recruitment or replacement of ECDE teachers in Samburu County.

(Question was Put and the Motion Passed)

(Chuckles and laughter)

ADJOURNMENT

The Speaker, (Lenamarle Stephen): Honorable Members the time being 9 minutes past 4 o'clock and there being no any other business this Assembly now adjourns until Tuesday 12th September 2023 at 2:30 pm